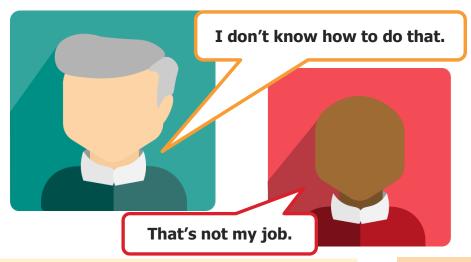
## Fast Fact #8

Formal accommodations may not adequately support students' academic needs. One reason for this deficiency is that student accommodations are not always fulfilled by teachers, which can be very challenging for students.

Here are some examples of what students may perceive when faculty don't consistently and appropriately implement accommodations.





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SOURCE: Sarrett, J. C. (2018). Autism and Accommodations in Higher Education: Insights from the Autism Community. *Journal of Autism and Developmental Disorders*, 48, 679-692. doi: 10.1007/s10803-017-3353-4

## Why don't accommodations always work?

## Students reported various challenges with their accommodations:

- Professors do not always understand why accommodations are necessary, or exactly how to implement them in their classrooms.
- The process to receive accommodations is often long or strenuous, usually requiring a formal diagnosis.
- Accommodations don't cover all the students' needs, such as social and sensory needs which are not as easy to accommodate for in a regular classroom.

## Related Resources:

- Institutional Initiatives
- Wrong Planet
- Autistic Self Advocacy Network
- [Paper] College experiences for students with Autism Spectrum Disorder (ASD)
- [Presentation] Building
  Campus-Wide Understanding
  of Students with Autism

