

RESEARCHER SUMMARY FOR CROSSOVER SESSION

Side 1: About My Research

Instructions: Please provide the following information, keeping sections 1-5 to just a single side of a single page.

1. **Contact Information** (so people can contact you with questions or collaboration opportunities)
 - a. **Name:** S. Ann Hartlage
 - b. **Position, Department, Institution:** Associate Professor, Departments of Psychiatry and of Behavioral Sciences, Rush University Medical Center
 - c. **Email Address:** ann_hartlage@rush.edu
 - d. **Phone Number:** 312-563-2202 Office; 847-209-6162 Personal Cell
 - e. **Mailing Address:** Rush University Medical Center, Department of Psychiatry, 2150 W. Harrison Street, Chicago, IL 60612

2. **Research Focus** (what types of issues or questions generally drive your research?)
 - a. **Topical Areas of Focus:**
 - Historically:* Premenstrual Dysphoric Disorder (PMDD)
 - Going forward:* Program effectiveness research
 - PMDD to ASD: How'd that Happen?**

I began research on PMDD because little was known about the disorder and I thought I could make an important impact. From a pilot study funded by the University of Chicago, my research progressed to an epidemiologic study of 900 women funded by NIH, and moved on to participation on the DSM-5 work group for the disorder. When an unexpected loss occurred in my family, I stepped away from research to focus on clinical work. During that time, a close family member was identified as being on the autism spectrum. Now my love and concern, as well as renewed energy, have inspired me to investigate programs for all college bound students with ASD.
 - b. **Example Research Questions:** What are the characteristics of students who are most successful in various types of college transition programs? How successful are various transition programs with regard to subsequent college and work- life outcomes?

3. **Data Sources** (include both private and publicly available sources used or considering for use)
 - a. **Qualitative:**
 - b. **Quantitative:** Data beginning May/June, 2017 on help-seeking from the Autism Assessment, Treatment, Research and Services (AARTS) Center at Rush University Medical Center.

4. **Resources / Products** (include anything related to your research others might find useful)
 - a. **Publications:** Loftin RL & Hartlage AS (2015) Sex Education, Sexual Health, and Autism Spectrum Disorder, *Pediatrics & Therapeutics*,5:230.
 - b. **Presentations:** Over 25 presentations and 20 publications in the area of PMDD.
 - a. **Other (e.g., grants, websites, webinars, curricula):** Grants funding for PMDD research from APA, NIMH, AAUW, NARSAD.

5. **Challenges of Doing Research** (persistent or specific challenges you've encountered *doing* research)
 - Strengths:** Strong transferable skills in research design, obtaining funding, navigating NIH, recruiting participants, statistical analyses, and presentation of findings.
 - Challenges:** This is a new content area for me. I am eager to learn your needs and contribute my strengths.

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Side 2: Application to Practice... How My Research Can Inform Practical “On-The-Ground” Work

Instructions: For each of the topics below, please **summarize relevant findings** from your research, **highlight key implications** for practice, and **make note of questions** for practitioners or administrators).

- 6. **College Entry/Transition: (e.g., Summer Bridge, Admissions, Orientation, Working w/Parents)**

- 7. **Internship and Career Placement: (e.g., Identifying Opportunities, Interviewing, Professionalism)**

- 8. **Social Skills and Conduct: (e.g., Navigating Conduct Complaints, Investigations and Resolutions; Delivering Social Skills Training re: Roommates, Classmates, Dating)**

- 9. **Program Assessment: (e.g., Setting Goals, Integrating Data Collection, Demonstrating Effectiveness)**

- 10. **Guidance for Specific Personnel: (e.g., Residence Assistants, Orientation Leaders, Faculty)**

<<<===== Room For Notes Below =====>>>