

## RESEARCHER SUMMARY FOR CROSSOVER SESSION

### Side 1: About My Research

Instructions: Please provide the following information, keeping sections 1-5 to just a single side of a single page.

1. **Contact Information** (so people can contact you with questions or collaboration opportunities)
  - a. **Name:** Brittany Jackson
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Home: 1124 Fireside Trail, Broadview Heights, OH 44147
  
2. **Research Focus** (what types of issues or questions generally drive your research?)
  - a. **Topical Areas of Focus:** I am focusing on the college experience for students with autism spectrum disorder, as well as the use of Universal Design for Learning practices and their implications for all students. I am also looking at ways that higher education can improve for students with disabilities.
  - b. **Example Research Questions:** How do students with autism navigate the transition into college? What are or should be best practices for disability services at higher education institutions? How do neurotypical peers respond to students displaying autism-related characteristics or behaviors? Do students with ASD benefit from higher education programs designed specifically for them and if so, what is the best practice?
  
3. **Data Sources** (include both private and publicly available sources used or considering for use)
  - a. **Qualitative:** 1) interviews, 2) open-ended questions on surveys, open to many possibilities
  - b. **Quantitative:** 1) institution specific data, including a variable indicating disability generally and autism specifically, 2) administering pre- and post-surveys to students who take an interdisciplinary course about autism
  - c. **Other/Mixed/Unique:** Mixed methods pre- and post-surveys to students who take an interdisciplinary course about autism to measure increased knowledge and understanding of autism
  
4. **Resources / Products** (include anything related to your research others might find useful)
  - a. **Publications:** N/A (yet!)
  - b. **Presentations:** Creativity Where You Least Expect It, 15th Annual Society for the Teaching of Psychology, Decatur, Georgia, October 22, 2016. Co-Presented: Brooke Bennett-Day and Amber Chenoweth.
  - c. **Other (e.g., grants, websites, webinars, curricula):** Effectiveness of Creativity- and Performance-based Classroom Activities on Autism Spectrum Disorder Knowledge, 15th Annual Society for the Teaching of Psychology, Decatur, Georgia, October 21, 2016. Co-Presented: Amber Chenoweth
  
5. **Challenges of Doing Research** (persistent or specific challenges you've encountered *doing* research)
  - a. **Consistent Challenges:** 1) accessing institutional data related to disability status, 3) adjusting language to fit widely varying audiences e.g., autism researchers, higher education researchers, faculty members on campus, parents, policy-makers, students themselves)
  - b. **Unique/Specific Issues:** Getting administration on board with research like this or with a program for students with ASD