

Postsecondary Education and Employment for Youth with Autism after High School



**8 EXPERIENCED
UPWARD MOBILITY**



**10 REMAINED IN THE SAME
ACTIVITY SINCE HIGH SCHOOL**



**18 EXPERIENCED A DISRUPTION IN
EDUCATION OR EMPLOYMENT**

Taylor, J. L., & DaWalt, L. S. (2017). Brief Report: Postsecondary Work and Educational Disruptions for Youth on the Autism Spectrum. *Journal of autism and developmental disorders*, 47(12), 4025-4031

Among the 36 youth with autism spectrum disorder (ASD)...

- **10 people** remained in the same activity since high school.
- **8 people** experienced upward mobility (*either "becoming employed while maintaining enrollment in postsecondary education, taking a few classes to being a full time student, going from a sheltered pre-vocational setting to a supported job or going from no activities to a supported job"*) after high school.
- **16 people** experienced a disruption in education or employment.
- **2 people** did not participate in any of the reported activities after high school exit.

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Half of the youth with autism did not experience any disruption in education or employment after high school.

Notes:

- **About half of the sample** either remained in the same educational situation or experience upward mobility.
- We urge caution when generalizing because this study relied on a relatively small sample of participants with similar demographics (mostly white males).

Support Materials:

- [News] Ford Motor Company expands hiring program for individuals on the spectrum
- Types of support (*College Autism Network*)
- Educational transition and job finding websites (*FSU Card*)