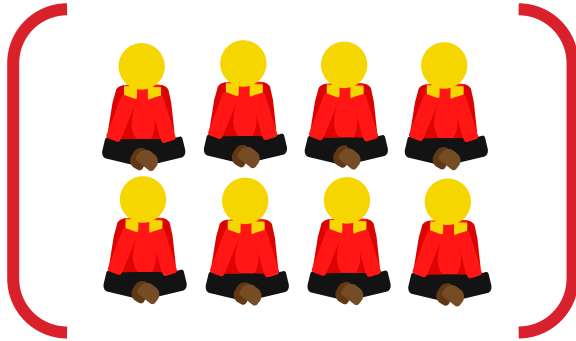
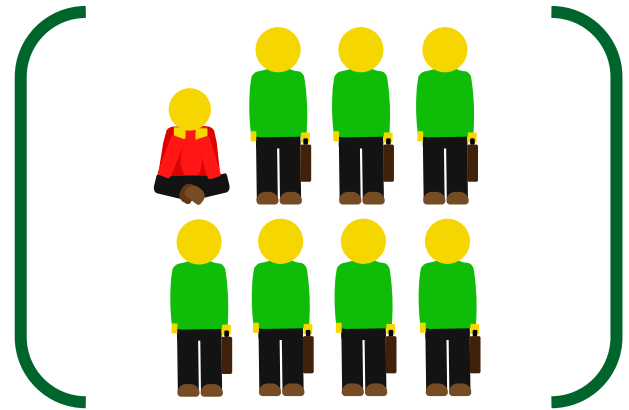


Postsecondary Work and Educational Disruptions for Youth on the Autism Spectrum



In Taylor and DaWalt's recent study, **about half of the participants experienced some "disruption,"** like being fired, or leaving a post-secondary education program.

Out of those 8 participants who experienced some sort of disruption in their employment or education, **7 found another opportunity** by the end of the study.



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Taylor, J. L., & DaWalt, L. S. (2017). Brief Report: Postsecondary Work and Educational Disruptions for Youth on the Autism Spectrum. *Journal of Autism and Developmental Disorders*, 47(12), 4025-4031.

We all fall down, but we get up again!

It is a widely held idea that people with autism struggle with employment.

This study suggests that the problem might be maintaining employment. With that in mind, more research needs to go into supports which help people with autism maintain steady employment and education opportunities.

Additional resources

- Institutional Initiatives
- [\[News\]](#) New York-Based Program Helps Students with ASD Prepare for College
- [\[News\]](#) Professor with Autism Earns \$467,000 Grant to Study Autism in the Workplace
- Autism in Higher Education: Barriers and Bridges in a Changing Landscape Institutional initiatives