



Formal accommodations may not adequately support students' academic needs. One reason for this deficiency is that **student accommodations are not always fulfilled by teachers**, which can be very challenging for students.

Here are some examples of what students may perceive when faculty don't consistently and appropriately implement accommodations.



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Why don't accommodations always work?

Students reported various challenges with their accommodations:

- Professors do not always understand why accommodations are necessary, or exactly how to implement them in their classrooms.
- The process to receive accommodations is often long or strenuous, usually requiring a formal diagnosis.
- Accommodations don't cover all the students' needs, such as social and sensory needs which are not as easy to accommodate for in a regular classroom.

Related Resources:

- Institutional Initiatives
- Wrong Planet
- Autistic Self Advocacy Network
- [Paper] College experiences for students with Autism Spectrum Disorder (ASD)
- [Presentation] Building Campus-Wide Understanding of Students with Autism

