Students reported various challenges with their accommodations:

- Professors do not always understand why accommodations are necessary, or exactly how to implement them in their classrooms.

- The process to receive accommodations is often long or strenuous, usually requiring a formal diagnosis.

- Accommodations don’t cover all the students’ needs, such as social and sensory needs which are not as easy to accommodate for in a regular classroom.

**Related Resources:**
- Institutional Initiatives
- Wrong Planet
- Autistic Self Advocacy Network
- [Paper] College experiences for students with Autism Spectrum Disorder (ASD)
- [Presentation] Building Campus-Wide Understanding of Students with Autism