

Graduation



Researchers asked students
“how do you define success
as a college student?”

Their answers suggest
students seek
accomplishment both inside
and outside the classroom.

Grades



Employment



Self-Efficacy

CAN'T



Social Life



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Accardo, A. L. (2017). College-bound young adults with ASD: Self-reported factors promoting and inhibiting success. *DADD Online Journal: Research to Practice*, 4(1), 36-46.

College Success Means More than Just Grades

Students also identified several factors which can influence college success:

- Parental expectations, support, and motivation
- Self-determination
- Goal of employment
- Resources and accommodations
- General support

Additional Resources

- Fast Fact #6: Family Matters
- Types of supports for students with autism
- [Lit Review] A spectrum of support: Current and best practices for students with Autism Spectrum Disorder (ASD) at community colleges
- [Lit Review] Transition from School to Adulthood for Youth with Autism Spectrum Disorder: What we Know and what we Need to Know