

POSTSECONDARY EDUCATION: AUTISTIC COLLEGIANS' EXPERIENCES OF SUCCESS (PEACES)



WHAT IS PEACES?

Our mixed-method participatory research initiative highlights autistic college students' definitions of success and identify key factors affecting their ability to thrive within and beyond college.

WHAT IS ITS GOAL?

To improve postsecondary experiences and outcomes for autistic students.

WHAT IS ITS IMPACT?

PEACES amplifies the voices of students who have frequently been marginalized in educational practice and scholarly research: women and non-binary, racially minoritized, LGBTQ+, and community college students.

PROJECT OVERVIEW AND SAMPLE CHARACTERISTICS

17%

ARE COMMUNITY
COLLEGE
STUDENTS

46%

HAVE SOME
FORM OF
PAID WORK



1/2
HAVE AN
INTERNSHIP
OR JOB

MAJORS

42%

STEM



28%

SOCIAL SCIENCES



26%

ARTS AND HUMANITIES



20%

OTHER



74%

IDENTIFY ON THE
QUEER SPECTRUM

**430 PARTICIPANTS
ACROSS THE USA**



21

AVERAGE AGE OF
PARTICIPANTS

24%

IDENTIFY AS PEOPLE
OF COLOR



HAVE BEEN
SELF-DIAGNOSED

OUR SPONSORS:



CITATION:

COX, B. E. & NACHMAN, B. R. (2023). *PROJECT OVERVIEW AND SAMPLE CHARACTERISTICS: PEACES [POSTSECONDARY EDUCATION: AUTISTIC COLLEGIANS' EXPERIENCES OF SUCCESS] WAVE 1, FALL 2022 (FAST FACT #13)*. COLLEGE AUTISM NETWORK.