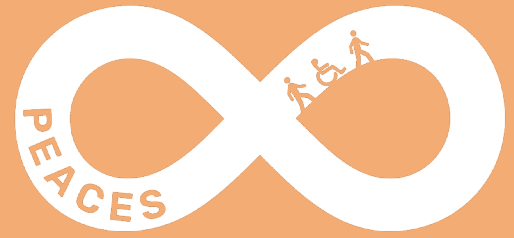


Supporting Autistic College Student Success through the IPACE Framework



This framework comes from a national study of 430 autistic undergraduate student participants.

I DENTITY: Considers how students develop and understand their multiple identities during college

P SYCHOLOGY: Recognizes the prevalence of mental health-related concerns among autistic college students

A CADEMICs: Notes the importance of academic factors like GPA and graduation in influencing how autistic students define success

C OMMUNITY: Explores the role of social belonging with other people in determining success

E MPLOYMENT: Focuses on the relationship between college and meaningful career opportunities as a marker of success

We asked 430 undergraduate autistic students to reflect on how each of these domains factored into their definitions of success

CITATION:

COX, B. E. & NACHMAN, B. R. (2024). SUPPORTING AUTISTIC COLLEGE STUDENT SUCCESS THROUGH THE I.P.A.C.E. FRAMEWORK. PEACES [POSTSECONDARY EDUCATION: AUTISTIC COLLEGIANS' EXPERIENCES OF SUCCESS] WAVE 1, FALL 2022 (FAST FACT #17). COLLEGE AUTISM NETWORK.

<https://collegeautismnetwork.org/home/research/peaces/>