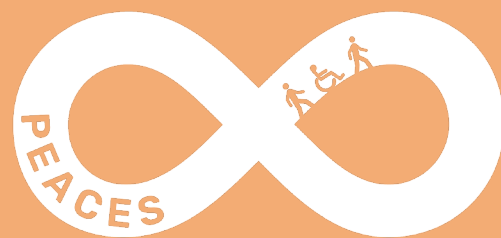


Postsecondary Education: Autistic Collegians' Experiences of Success



What is Academic Success? Quantitative Findings

OUR RESULTS:

Of our five domains (identity, psychology, academics, community, employment), academics ($x = 6.1$) was the most frequently reported indicator of success both qualitatively and quantitatively



Graduating
($x = 6.45$) is most important to students in representing success

Developing subject-matter expertise was the fifth-highest item regarding how students defined success ($x = 6.18$)



OUR METHODOLOGY:

425 Student Participants in Wave 1 (Fall 2022)

Participants rated the extent to which 20 individual items were “important to [their] definition of what it means to be a successful college student” on a scale of 1 (Very Unimportant) to 7 (Very Important); 4 represented the midpoint (Neutral).

OUR SPONSORS:



**SPENCER
FOUNDATION**



CITATION:

COX, B. E. & NACHMAN, B. R. (2024). *WHAT IS ACADEMIC SUCCESS? QUANTITATIVE FINDINGS: PEACES [POSTSECONDARY EDUCATION: AUTISTIC COLLEGIANS' EXPERIENCES OF SUCCESS] WAVE 1, FALL 2022 (FAST FACT #14). COLLEGE AUTISM NETWORK.*

<https://collegeautismnetwork.org/home/research/peaces/>