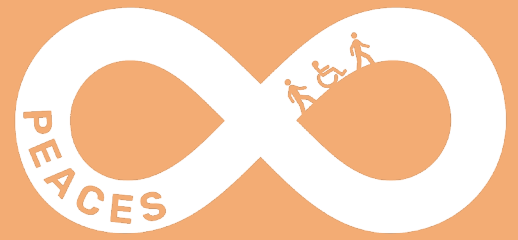


Postsecondary Education: Autistic Collegians' Experiences of Success



What is Academic Success? Qualitative Findings

OUR RESULTS:

Earning a high GPA and strong grades was our most popular code in the qualitative analysis.



Learning about their academic area(s) of interest constitutes success for some students, too.



“I would have trouble viewing [college] as a success if I barely scraped by with a 2.5 GPA” (Participant 1349)

“If you don’t walk out with significantly more knowledge than you walked in with, it starts to become futile to your success” (Participant 1255)

OUR METHODOLOGY:

425 Student Participants in Wave 1 (Fall 2022)



Participants answered an open-ended question where they shared with us **what defined success.**

OUR SPONSORS:



**SPENCER
FOUNDATION**



THE FRIST CENTER
FOR **Autism** AND
INNOVATION

CITATION:

COX, B. E. & NACHMAN, B. R. (2024). *WHAT IS ACADEMIC SUCCESS? QUALITATIVE FINDINGS: PEACES [POSTSECONDARY EDUCATION:AUTISTIC COLLEGIANS' EXPERIENCES OF SUCCESS] WAVE 1, FALL 2022 (FAST FACT #15). COLLEGE AUTISM NETWORK.*