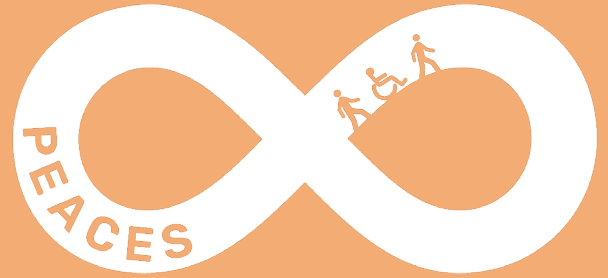


Supporting Autistic College Student Success: Recommendations for Faculty



The recommendations offered here are based on a national survey we conducted with 425 autistic undergraduate college students in Fall 2022.



- 1.** Participants in our study valued having access to both in-person and virtual office hours to interact with their professors.
- 2.** Our findings suggested the need for faculty to intentionally group students with similar passions for collaborative work. This allows students, autistic and otherwise, to develop meaningful friendships that can support their success.
- 3.** Instructors can work to improve overall classroom accessibility for every student, not just those who disclose their disability status.

CITATION:

COX, B. E. & NACHMAN, B. R. (2024). SUPPORTING AUTISTIC COLLEGE STUDENT SUCCESS THROUGH THE I.P.A.C.E. FRAMEWORK. PEACES [POSTSECONDARY EDUCATION: AUTISTIC COLLEGIANS' EXPERIENCES OF SUCCESS] WAVE 1, FALL 2022 (FAST FACT #20). COLLEGE AUTISM NETWORK.